The cover image is courtesy of Jan Huber.

Except where otherwise noted, this work is licensed under a Creative Commons Attribution-NonCommercial 4.0 International License. This means each author holds the copyright to her or his work, and grants all users the rights to: share (copy and/or redistribute the material in any medium or format) or adapt (remix, transform, and/or build upon the material) the article, as long as the original author and source is cited, and the use is for noncommercial purposes.

Open Rivers: Rethinking Water, Place & Community is produced by the University of Minnesota Libraries Publishing and the University of Minnesota Institute for Advanced Study.

Editors
Managing Editor: Laurie Moberg, Institute for Advanced Study, University of Minnesota

Administrative Editor: Phyllis Mauch Messenger

Media and Production Manager: Joanne Richardson, Institute for Advanced Study, University of Minnesota

Contact Us
Open Rivers
Institute for Advanced Study
University of Minnesota
Northrop
84 Church Street SE
Minneapolis, MN 55455

Telephone: (612) 626-5054
Fax: (612) 625-8583
E-mail: openrvrs@umn.edu
Web Site: http://openrivers.umn.edu

ISSN 2471-190X

Editorial Board
Jay Bell, Soil, Water, and Climate, University of Minnesota

Tom Fisher, Minnesota Design Center, University of Minnesota

Lewis E. Gilbert, futurist

Mark Gorman, Policy Analyst, Washington, D.C.

Jennifer Gunn, History of Medicine, University of Minnesota

Katherine Hayes, Anthropology, University of Minnesota

Nenette Luarca-Shoaf, Lucas Museum of Narrative Art

Charlotte Melin, German, Scandinavian, and Dutch, University of Minnesota

David Pellow, Environmental Studies, University of California, Santa Barbara

Mona Smith, Dakota transmedia artist; Allies: media/art
CONTENTS

Introductions

Introduction to Issue Seventeen
By Laurie Moberg, Managing Editor ..............................................................4

Features

Where We Stand: The University of Minnesota and Dakhóta Treaty Lands
By Čhaŋtémaza (Neil McKay) and Monica Siems McKay .........................................................7

Rattlesnake Effigy Mound Ancestors Still Teaching
By Jim Rock .......................................................................................................................23

Indigenizing Environmental Thinking
By Waziyatawin, Roxanne Biidabinokwe Gould, Clement Loo, Samantha Majhor, Sara Černe,
Bonnie Etherington, Andrew M. Freiman, Agléška Cohen-Rencountre, Adam W. Coon, Sarah Peele,
Wendy F. Smythe, Christine Taitano DeLisle, and Becca Gercken ........................................41

Navigating Indigenous Futures with the Mississippi River
By Vicente M. Diaz, Michael J. Dockry, G.-H. Crystal Ng, Virajita Singh, Daniel F. Keefe,
Katie Johnston-Goodstar, Roxanne Biidabinokwe Gould, James Rock, and Christine Taitano DeLisle ..........63

Navigating Indigenous Futures Gallery
By Vicente M. Diaz, Michael J. Dockry, G.-H. Crystal Ng, Virajita Singh, Daniel F. Keefe,
Katie Johnston-Goodstar, Roxanne Biidabinokwe Gould, James Rock, and Christine Taitano DeLisle ..........74

Geographies

Sky Watchers, Earth Watchers, and Guardians of the Former and Future Garden
By Jim Rock .......................................................................................................................112

In Review

Woven Ways of Knowing
By Mahin Hamilton ............................................................................................................124

Perspectives

Australia’s Legacy of Denying Water Rights to Aboriginal People
By Lana D. Hartwig, Natalie Osborne, and Sue Jackson .........................................................131

Primary Sources

Environmental Stewardship, Place, and Community: A Reading List
By Christine Taitano DeLisle and Laurie Moberg ..............................................................136

Teaching And Practice

On Teaching The Relentless Business of Treaties
By Becca Gercken and Kevin Whalen .............................................................................142
ENVIRONMENTAL STEWARDSHIP, PLACE, AND COMMUNITY: A READING LIST
By Christine Taitano DeLisle and Laurie Moberg

The humanities-led Environmental Stewardship, Place, and Community Initiative, funded by the Andrew W. Mellon Foundation, focuses on integrating Indigenous ways of knowing into the humanities, and in particular into humanistic approaches to environmental challenges. Throughout the first year and a half of the grant, participants in the project have shared and discussed texts to create a common foundation for moving this work forward. Below is a selection of the readings that form this core.
This Place

One pillar of this work is to consider how we understand and think about this place as an Indigenous place, Mni Sota Makoce.

Reading List for This Place


Histories and Decolonization

Indigenous relations to place, however, are complicated by a history of colonization, removal, and genocide. Understanding the settler colonial histories and legacies of violence and trauma is vital for dismantling the ongoing gendered violence of settler colonialism, for disrupting settler capitalist and materialist assumptions about the “natural world,” and for accepting responsibilities of what it means to be a good relative on Indigenous lands.

Reading List for Histories and Decolonization


Indigeneity, Environmental Justice, and Activism

Indigenous peoples are often at the front of resistance movements, particularly standing up for other-than-human relations against violence, exploitation, and destruction. The following readings demonstrate how Indigenous epistemologies, ontologies, and relations shape these activist movements.

Reading List for Indigeneity, Environmental Justice, and Activism


Theory and Methods

The readings in this section challenge us to consider who are knowledge holders, how knowledge is produced, and the nature of knowledge itself. Offering insights, methods, and provocations, these readings compel us to think about relatives, reciprocity, and settler legacies that shape disciplines and practices, research and teaching.

Reading List for Theory and Methods


Recommended Citation

DOI: https://doi.org/10.24926/2471190X.7665

About the Author
Christine Taitano DeLisle is associate professor of American Indian Studies, University of Minnesota-Twin Cities where she teaches courses on Indigenous resurgence, Indigenous women’s history, and public history. DeLisle is CHamoru born and raised in Guåhan (Guam) and her research interests span Indigenous oceans, lands, and waters across Oceania and Turtle Island. She is a member of the Guam-based CHamoru women’s advocacy organization, I Hagan Famalåo’an Guåhan, and is currently involved in revitalization projects between Dakota peoples and Native Pacific Islanders of Mni Sota Makoce.

Laurie Moberg is the managing editor for Open Rivers: Rethinking Water, Place & Community and the project manager for the Environmental Stewardship, Place, and Community Initiative at the University of Minnesota. She earned her Ph.D. in anthropology from the University of Minnesota in 2018. Her doctoral research investigates recurrent episodes of flooding on rivers in Thailand and queries how the ecological, social, and cosmological entanglements between people and the material world are reimagined and reconfigured in the aftermath of disasters. In her work at the University of Minnesota, Laurie brings her ethnographic sensibilities, attention to story, and interest in human-nonhuman relations to questions of water and absented narratives closer to home.